

Department wise Placement, Higher Education and Entrepreneurship data

DEPARTMENT WISE PLACEMENT Department	2020-2021	2019-2020	2018-2019	2018-2017	2017-2016
CIVIL	27	36	25	30	70
MECH	32	32	30	20	62
CSE	31	14	10	18	30
IT	21	10	5	1	6
TOTAL	111	92	65	69	171

CSE

Item	LYG (2017-18) P1	LYG (2016-17) P2	LYG (2015-16) P3	LYGm1 (2014-15) P4
Total No of Final Year Students(N)	47.00	36.00	44.00	30.00
No of students placed in the companies or government sector(X)	36.00	20.00	18.00	14.00
No of students admitted to higher studies with valid qualifying scores(GATE or equivalent State or National Level tests, GRE, GMAT etc.) (Y)	7.0	6.00	6.00	2.00
No of students turned entrepreneur in engineering/technology (Z)	1.00	1.00	1.00	1.00
$x + y + z =$	44.00	27.00	25.00	17.00
Placement Index $[(X+Y+Z)/N]$:	0.93	0.75	0.57	0.56
Average placement: $[I (P1+P2+P3)/3] = 0.6.26$ Assessment $[40 * \text{avg. placement}] = 25.04$				

IT

Item	LYG (2017-18)	LYGm1 (2016-17)	LYGm2 (2015-16)	LYGm3 (2014-15)
Total No of Final Year Students(N)	23	17.00	17.00	1.00
No of students placed in the companies or government sector(X)	14	10	10	1
No of students admitted to higher studies with valid qualifying scores(GATE or equivalent State or National Level tests, GRE, GMAT etc.) (Y)	2	2	2	0
No of students turned entrepreneur in engineering/technology (Z)	3	1	0	0
x + y + z =	19	13.00	12.00	1.00
Placement Index [(X+Y+Z)/N] :	0.82	0.76	0.71	1.00

Civil Engineering

Item	LYG (2017-18)	LYGm1 (2016-17)	LYGm2 (2015-16)
Total No of Final Year Students(N)	88	36	62
No of students placed in the companies or government sector(X)	27	33	58
No of students admitted to higher studies with valid qualifying scores(GATE or equivalent State or National Level tests, GRE, GMAT etc.) (Y)	6	1	3
No of students turned entrepreneur in engineering/technology (Z)	0	0	0
x + y + z =	33	34	61
Placement Index [(X+Y+Z)/N] :	0.37		

Mechanical Engineering

Item	LYG (2017-18)	LYGm1 (2016-17)	LYGm2 (2015-16)	LYGm2 (2014-15)
Total no of final year students	89	118	93	59
Number of students placed in companies or government sector (quality placement)	22	31	30	20
Number of students who opted for higher studies with valid qualifying scores/ranks	8	6	16	9
Total number of students turned Entrepreneur of Engineering & Technology	2	5	02	-